

## Yearbook Staff Application, 2019

Name: \_\_\_\_\_ Grade level (in 2019) \_\_\_\_\_

Current GPA \_\_\_\_\_ Current English Grade \_\_\_\_\_ English teacher \_\_\_\_\_

Email address \_\_\_\_\_ cell # \_\_\_\_\_

Birthdate \_\_\_\_\_ Student ID \_\_\_\_\_

What other school activities will you be involved with next year? \_\_\_\_\_  
\_\_\_\_\_

Activities outside of school? \_\_\_\_\_

The yearbook class is a YEAR-LONG COURSE (weighted after first semester). Are you able to make this rewarding time commitment? \_\_\_\_\_

Will you be able to attend yearbook camp June 26-28 at University of Richmond (\$150)? \_\_\_\_\_

Unisex T-shirt size? \_\_\_\_\_

Do you have any desktop publishing and/or PhotoShop experience? Yes \_\_\_\_\_ No \_\_\_\_\_ Circle what applies.

Any referrals in high school? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please explain  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Indicate the position for which you are interested by writing "1" for your first choice, then "2" and "3".

Copywriter \_\_\_\_\_ Photographer \_\_\_\_\_ Graphic Designer \_\_\_\_\_ Business Manager \_\_\_\_\_ Events Planner \_\_\_\_\_

In a page or less (on the back or attached), tell us why you want to be a member of the yearbook staff. Don't tell us what you think we want to hear; tell us your truth. In what way do you feel being on the staff could help you grow as an individual?

Ask three LCHS faculty members from this year's course load to complete a recommendation form on your behalf. If possible, one should be a sponsor/coach of an activity in which you are involved.

Return this application in person to Mrs. Wildman in Room 227

by **March 16, 2018**, to join the award-winning yearbook staff next year.



# TEACHER RECOMMENDATION for

\_\_\_\_\_ (applicant's name)

**In order to survive on the Reflector YEARBOOK STAFF, students need the following traits. Please rate the student on a 1-5 scale (5 is the best).**

Organized	_____	Mature	_____
Responsible	_____	Energetic	_____
Intelligent	_____	Patient	_____
Honest	_____	Kind	_____
Prompt	_____	Dedicated	_____
Hardworking	_____	Fair/objective	_____

Yes

No

- |       |       |  |
|-------|-------|--|
| _____ | _____ | 1. Does this student turn in all of his/her work?                      |
| _____ | _____ | 2. Does this student turn work in late?                                |
| _____ | _____ | 3. Does this student make up work quickly after an absence?            |
| _____ | _____ | 4. Does this student have a positive attitude?                         |
| _____ | _____ | 5. Does this student care about the grades he/she makes?               |
| _____ | _____ | 6. Is the student involved in too many activities already?             |
| _____ | _____ | 7. Is the student willing to do anything that is asked of him/her?     |
| _____ | _____ | 8. Does the student get along well with others?                        |
| _____ | _____ | 9. Is the student a leader?  |
| _____ | _____ | 10. Does this student take constructive critique well?                 |
| _____ | _____ | 11. <b>Has this student missed more than three days in your class?</b> |
| _____ | _____ | 12. <b>Can I depend on this student?</b>                               |

This student will be given a new coverage assignment every three weeks, told how to complete it, and be expected to turn in a story and layout every three weeks **promptly**. He/she will be working independently for the most part. Can the student do this? \_\_\_\_\_

**Briefly discuss any other strengths or weaknesses of this student or add comments:**

\_\_\_\_\_  
\_\_\_\_\_

Teacher: \_\_\_\_\_ Course taught: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ (This will be kept confidential.)

*Please return this completed recommendation to Mrs. Wildman's mailbox or to her in Room 227.*



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Yes

No

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